

Mark Bloodworth | Wellness Resource Coordinator

Physical Health Team | March 2nd, 2021





ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

WHOLE CHILD

TENNESSEE PUBLIC SCHOOLS WILL
BE EQUIPPED TO SERVE THE
ACADEMIC AND NON-ACADEMIC
NEEDS OF ALL STUDENTS

TN Department of Education

EDUCATORS

TENNESSEE WILL SET A NEW PATH
FOR THE EDUCATION PROFESSION
AND BE THE TOP STATE TO BECOME
AND REMAIN A TEACHER AND
LEADER

Objectives

The participant will:

- Understand the process of vetting and posting of new resources to the Coordinated School Health Website and their role
- Be able to market the new resources within their district to: Teachers, Students, Administration, Parents and the Community
- Hear from different specialist speaking on new resources and how they can be utilized from a Coordinator perspective



Vetting of New Resources for the Coordinated School Health Website





Rubric

- A rubric was developed based on CDC's Characteristics of Effective Health Education Curriculum
- Six different rubrics were presented to a group of stakeholders and evolution ensued
- Two of the six were determined to be the most beneficial when evaluating health resources
- These two were combined for the formal rubric that all resources are evaluated by
- This was done to ensure only high-quality resources are being posted for public consumption



Rubric Example

Marker for Meeting Criteria	Measurement for Meeting Criteria	MEETS?	Comments / Next Steps
	Foster attitudes, values, and beliefs that support positive health behaviors?		
	Provides instructional strategies that motivate students to critically examine personal perspectives?		
Materials give students the opportunity to examine their current health beliefs and behaviors and challenges them on	Provides learning experiences that motivate students to critically examine personal perspectives?		
their personal personatives related to	Generates positive perceptions about protective behaviors?		
	Generates negative perceptions about risk behaviors?		
	Considers new arguments that support health-promoting personal attitudes?		

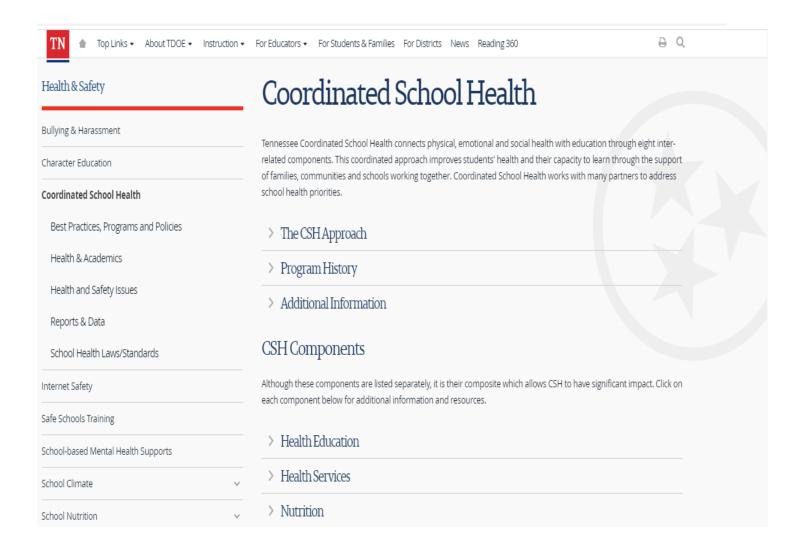
Analysis

Material being reviewed	
Publisher/Author:	
Determination:	Does not meet criteria
Name of reviewer:	
Date of review:	

	Scoring Analysis	
5	SECTION 1	Does not meet criteria
	(Scores tabulated from other sheets)	7
Knowledge & Skills	0	
Behaviors	0	
Strategy	0	
То	otal 0	
SECTION 2: Sens	sitive Information Review	Does not meet criteria
	TO BE COMPLETED BY TDOE	
		Please select: Yes / No / NA?
No the materials cover politically ser	nsitive information? (i.e. pregnancy preventio	
	iate legal review been completed?	ni, garroarety)
	el approve the materials?	
SECTION 3: Relev	vant Publication Timeframe	Does not meet criteria
SECTION 3: Relev	vant Publication Timeframe TO BE COMPLETED BY TOOE	Does not meet criteria
SECTION 3: Relev	TO BE COMPLETED BY TDOE	
	TO BE COMPLETED BY TOOE	Does not meet criteria
Were the materials published within	TO BE COMPLETED BY TOOE the past 5 years?	
were the materials published within	TO BE COMPLETED BY TOOE	



CSH Website





New Resources





Family Resource Center

Resource provided and demonstrated by Taylor Rayfield

Nutrition

Resource provided and demonstrated by Betsy Cashen



School Counseling, Psychological & Social Services

Resource provided and demonstrated by Janet Watkins

Questions?





Mark A. Bloodworth, Ed.S. (abd) Wellness Resource Coordinator Whole Child Initiative

TN Department of Education 710 James Robertson Parkway Andrew Johnson Tower, 12th Floor Nashville, TN 37243

mark.bloodworth@tn.gov 615-806-0217

