**Starting Your Portfolio:**

**Tips & Ideas**

* **Know your students**: Select a class that you believe is going to have the most growth.
* **Plan with the end in mind**: Structure lessons that will develop the tested skills for your students to perform after the Pre-Test
* **Don’t teach skills BEFORE the assessment:** When giving directions for assessment it’s perfectly fine to be vague and not demonstrate anything.
* **Explain ONLY the testing protocols:** Go over the procedures only prior to Pre-Test (Ex: Teacher says: “You must catch a self-tossed ball overhead before going into an overhand throw” You do not have to demonstrate this).
* **Teach skills sequentially AFTER the Pre-Test**: Go over all the critical elements and reinforce them through the activities and lessons you’re providing.
* **No Need to Rush:** Don’t feel compelled to get everything done at once! Take the time needed (3-5 weeks) to grow these skills and perform the Post-Test.
* **No Growth, No Problem**: If your students didn’t grow, then reassess after you’ve had a chance to review skills and protocols.
* **Emerging, Proficient, Advanced**: Don’t get caught up in the wording. You need to pick 6 students that demonstrated adequate growth. You need to provide yourself with flexibility when it comes to scoring.
* **Use Integrity:** Don’t tell kids to mess up on purpose, reuse videos from previous years, or try to do pre and post assessments on same day.
* **Peer Assistance**: When selecting growth selections, use your PE peers to help ensure you’re making the best choices for your 6 selections.
* **When In Doubt, Ask for Help:** If you’re unsure of something (setting up tests, assessment protocols, growth selections, scoring, etc) reach out for help.