

School Nurse Evaluation Form

Name: _____ **School Year:** _____
Position: _____ **School:** _____

Rating Scale:
E = Exemplary P = Proficient D = Developing U = Unacceptable

| Standard 1: Assessment, Diagnosis, and Outcomes Identification | E | P | D | U |
|---|----------|----------|----------|----------|
| 1. Collects and analyzes data to identify student health needs and nursing diagnoses (e.g., health screening results, health forms, clinic visits) for the school population. | | | | |
| 2. Maintains records and evaluates student health data guided by clinical judgement and current research. | | | | |
| 3. Collaborates with family, faculty, and health care providers, as needed, to validate data. | | | | |
| 4. Identifies culturally appropriate short- and long-term student health outcome goals to address needs and documents outcomes as measurable goals. | | | | |
| 5. Serves as case manager for students with acute or chronic health needs. | | | | |
| Professional evidence or example(s): | | | | |
| Standard 2: Planning | E | P | D | U |
| 1. Uses evidence-based information to develop student individualized healthcare plans (IHP) to achieve expected outcomes to specific interventions. | | | | |
| 2. Collaborates with school staff to plan strategies to promote appropriate use of school clinic. | | | | |
| 3. Develop plans for emergency care. | | | | |
| 4. Collaborates with school personnel in crisis/disaster planning. | | | | |
| 5. Utilizes an efficient system of documenting care appropriately. | | | | |
| 6. Develops plans for other school personnel to handle health situations when the licensed professional nurse is not available. | | | | |
| Professional evidence or example(s): | | | | |
| Standard 3: Implementation | E | P | D | U |
| 1. Provides competent, evidence-based nursing care. | | | | |
| 2. Collaborates with staff to implement student IHPs. | | | | |
| 3. Coordinates care with student, family, faculty, and community resources. | | | | |
| 4. Utilizes health promotion, health education, and prevention activities to maintain and improve the health and safety of the school environment. | | | | |
| 5. Conducts/Assists with health screening programs. | | | | |
| 6. Performs effectively in emergency situations. | | | | |
| 7. Provides consultation and communicates appropriate recommendations to students, parent/guardian and faculty regarding health related issues. | | | | |
| 8. Documents interventions and activities. | | | | |

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| Professional evidence or example(s): | | | | |
| Standard 4: Evaluation | | | | |
| 1. Examines effectiveness of the strategies utilized in student IHPs to determine if outcomes were met. | E | P | D | U |
| 2. Revises student's IHP/plan of care, as appropriate. | | | | |
| 3. Examines effectiveness of health promotion, education, and prevention activities with the school population. | | | | |
| 4. Utilizes data collected from student outcomes and school outcomes to promote school health programs that support student learning and healthy development. | | | | |
| 5. Documents results of evaluation by appropriate summary and/or annual reports. | | | | |
| Professional evidence or example(s): | | | | |
| Standard 5: Professionalism | | | | |
| 1. Demonstrates professionalism in behaviors, time management, dependability, resource utilization, and ethical practice. | E | P | D | U |
| 2. Participates in professional development/continuing education as a lifelong learner. | | | | |
| 3. Communicates effectively with students, faculty, staff, parent/guardian and community. | | | | |
| 4. Provides leadership in the provision of healthcare to meet health and educational goals. | | | | |
| Professional evidence or example(s): | | | | |

School Nurse Year End Learning Accomplishments:

Overall Evaluation Summary and Rating Earned

- Exemplary
- Proficient
- Developing
- Unacceptable
- Recommended for placement on a Performance Improvement Plan (one or more standards are Unacceptable, or two or more standards are Developing).

School Nurse Administrator/Peer Reviewer (Registered Nurse) Comments:

Non-nurse Administrator Comments:

Commendations:

Areas Noted for Improvement:

School Nurse Improvement Goals:

School Nurse's Name

School Nurse's Signature

Date

Date

| | | |
|--|---|-------------|
| School Nurse Administrator/Peer Reviewer's Name | School Nurse Administrator/Peer Reviewer's Signature | |
| Non-nurse Administrator's Name | Non-nurse Administrator's Signature | Date |
| Optional Interim Performance Evaluation | | |
| School Nurse's Name | School Nurse's Signature | Date |
| School Nurse Administrator/Peer Reviewer's Name | School Nurse Administrator/Peer Reviewer's Signature | Date |
| Non-nurse Administrator's Name | Non-nurse Administrator's Signature | Date |