



# BEST FOR ALL

We will set all students on a path to success.

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*Senior Director*

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# BEST FOR ALL

We will set all students on a path to success.

## ACADEMICS

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ALL TENNESSEE STUDENTS WILL HAVE  
ACCESS TO A HIGH-QUALITY EDUCATION,  
NO MATTER WHERE THEY LIVE

## WHOLE CHILD

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TENNESSEE PUBLIC SCHOOLS WILL  
BE EQUIPPED TO SERVE THE  
ACADEMIC AND NON-ACADEMIC  
NEEDS OF ALL STUDENTS

## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR  
THE EDUCATION PROFESSION AND BE  
THE TOP STATE TO BECOME AND REMAIN  
A TEACHER AND LEADER

TN

Department of  
Education

# School Health Laws, Rules and Policies



# Objectives

During this presentation, you will:

- learn about the foundation for ensuring that health and safety measures are in place throughout your school system
- review existing school health laws, rules, policies, and guidance and discuss current legislation
- identify best practices, tools and resources to support monitoring, implementation and reporting



# Agenda



9:20

9:23

9:30

9:45

9:55

10:05

10:20

**Introductions**

**How a Bill  
Becomes a Law**

**State Board  
Rules, Policies  
and Guidance**

**Existing Laws**

**Current  
Legislation**

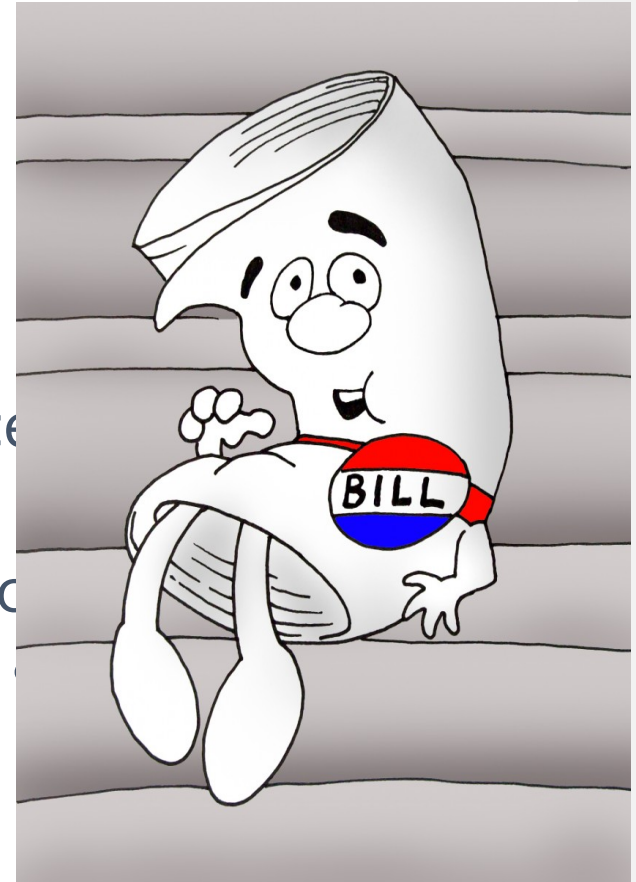
**Questions**

**Adjourn**



# How a Bill Becomes a Law

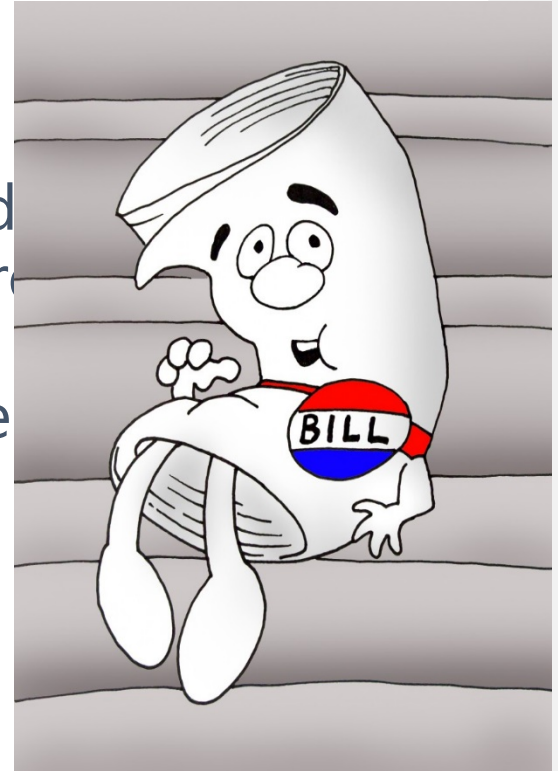
- Legislator files a bill with Clerk's Office where it's given a bill number
- Bill is then assigned to committee in Senate and House of Representatives where it must receive majority of votes to pass
- Senate has only full committees; House of Representatives has subcommittees and full committees





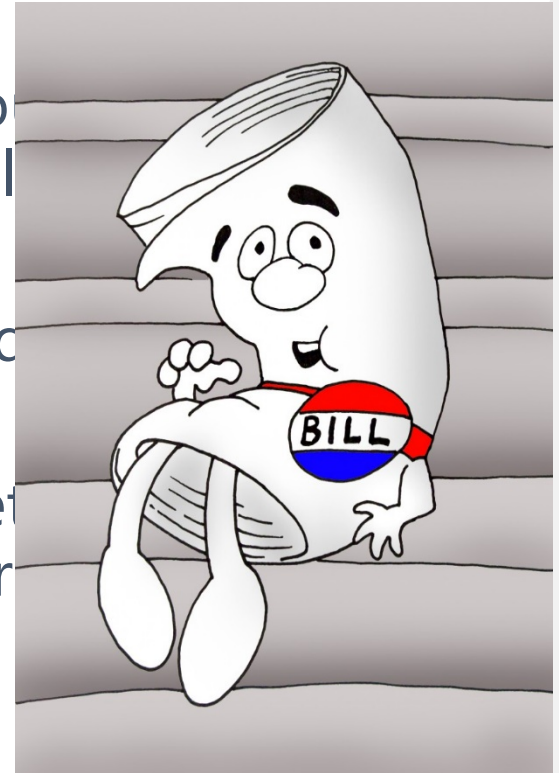
# How a Bill Becomes a Law

- Bill must pass both the subcommittee and full committee in the House
- Prior to bill being on a committee calendar, bill analysis and fiscal analysis prepared by department staff recommends a "**position**" to the governor and creates talking points for discussing with committee members



# How a Bill Becomes a Law

- Same version of bill must pass the House and the Senate in order to become a law
- After bill passes in both chambers, it is sent to the governor to be signed into law
- After law is signed by governor, Secretary of State's office assigns each general bill passed into law a public chapter number





# State Board Rules, Policies and Guidance

- **Rules:** approved by board, reviewed by Attorney General, filed with Secretary of State
- **Policies:** voted on by board; wide range of K-12 educational topics (school district operations, instructional standards, personnel, charter schools, etc.)
- **Guidance documents:** items passed by board that are neither rules nor policies. Often these items provide further tools or interpretation

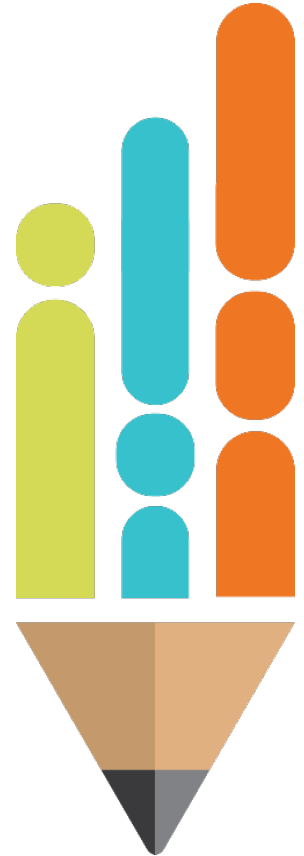
# State Board Rules

- Tasked with promulgating rules and developing guidelines on numerous school and student health issues
- **School and Student Health Services Rule 0520-01-13**
  - School health requirements were spread across multiple rules and policies
  - Current rule proposes to rename the rule and combine requirements related to school and student health into one central rule
  - This provides clearer overview of requirements for school and district personnel to help ensure healthy school environments and provisions for students with specific health needs



# School and Student Health Services Rule 0520-01-13

- Administration of Medication for Adrenal Insufficiency Rule requirements have been incorporated as a section
- Rulemaking hearing was conducted between first and final reading; no comments received
- Current version doesn't explicitly address COVID, but includes language on LEA's ability to exclude students with communicable diseases and TDOH guidance to assist schools with COVID response plans



# State Board Policies



- In its role as the policy making board for Tennessee K-12 public education, board votes on policies and guidance at its regularly scheduled meetings
- Topics are Board Operations, Charter Schools, Instructional Program, Operation of Public Schools, Personnel and Students
- **Coordinated School Health Program Policy 4.204**
  - Adopted in 2000 and revised in 2018
  - Includes mission, program components, and requirements for funding

# School Health Policy

- CDC defines “policy” as a law, regulation, procedure, administrative action, incentive, or voluntary practice of governments or other institutions.
- Policies:
  - provide foundation for school district practices and procedures
  - inform, support, and direct individuals throughout school system
  - reassure families, students, and school staff that safety and health protection measures are in place
  - provide legal protection for schools
  - help contain or prevent controversy



# State Board Guidance

- Topics are Instructional Program, Personnel, or Teacher Leadership Standards
- **Guidelines for K-12 Instruction on Adoption (T.C.A § 49-6-1304)**
  - guidelines may be followed in implementing Family Life curriculum to include the process of adoption and its benefits
  - content areas in K-8 and 9-12
  - K-8 includes definition and types of adoption and 9-12 includes steps involved in adoption process and decision making process of a teen choosing adoption

# 2020 Legislative Session



- **Public Chapter 628**

- required the department, along with department of health, to develop **standardized student allergy form**; requires each LEA to require each school within LEA to use form to maintain records of student allergies.
- feedback from selected districts incorporated into final form
- standardized form (English and Spanish versions) shared with all LEAs via email on 7/30/20



# 2020 Legislative Session

## • Public Chapter 708

- establishes reporting framework for any school personnel who has knowledge or reasonable cause to suspect that a child who attends the school may be a victim of child abuse or child sexual abuse
- requires each LEA to designate a **child abuse coordinator** at each school within the LEA
- training and resources are provided by DCS and can be found [here](#)



# 2020 Legislative Session

- **Public Chapter 736**

- amends T.C.A. § 49-6-1304(a) to add **providing instruction on prevention of dating violence**
- family life curriculum adopted by LEA should include prevention of dating violence
- Lifetime Wellness standards include relationships subcomponent within the Human Growth and Development component
- Lifetime Wellness texts cover this either within text or with supplemental materials, but *Safe Dates*, *Real Essentials*, and *Coaching Boys Into Men* are some example resources used across the state

# 2019 Legislative Session

- **Public Chapter 269**

- requires LEAs to include as part of family life curriculum, **instruction on human trafficking detection, intervention, and prevention**
- instruction must be provided through a video approved by the LEA
- requires each teacher to receive a one-time in-service training on human trafficking in which the victim is a child
- local boards must maintain a record of each teacher who completes the in-service training
- video instruction can be found [here](#)

# 2019 Legislative Session

- **Public Chapter 391**

- amends T.C.A. § 49-2-122, placement of AEDs in schools, and § 49-6-1208, CPR program for junior and senior high school curriculum
- **all public schools must have at least one AED** placed within the school
- **program of instruction on CPR** must include instruction on the use of an AED and location of each AED in the school
- schools shall conduct CPR and AED drill so students are aware of steps that must be taken if an event should occur that requires use of an AED

# 2019 Legislative Session

- **Public Chapter 475**

- amends T.C.A. § 49-6-1021 to add that requirement of **PE class times** section of law apply to the 2020-2021 school year and each year thereafter
- in addition to integration of physical activity into the instructional school day, each LEA shall require each student in elementary school to participate in a PE class that meets at least 2 times per full school week during the school year
- total PE class time each full school week shall be no less than 60 minutes
- PE class required shall be taught by a licensed teacher with an endorsement in physical education or by a specialist in physical education

# 2021 Legislation

- **Senate Bill 0125**

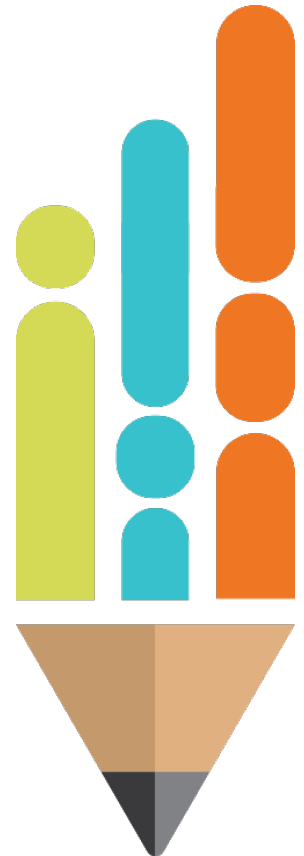
- as introduced, expands family life education throughout the state by requiring each LEA to develop, adopt, and implement a family life curriculum instead of only LEAs located in a county with a pregnancy rate that exceeds 19.5 pregnancies for every 1,000 females 15-17 years of age
- prohibits a person from making abortion referrals or from advocating or encouraging abortion while present on school property
- at the time of developing this slide, it passed on first consideration



# 2021 Legislation

- **House Bill 0212**

- as introduced, authorizes LEAs to develop and implement a "Stop the Bleed" program and provides limited civil immunity to LEAs, schools, and LEA employees for personal injuries resulting from the use of items in a bleeding control kit
- establishes requirements for the program
- at the time of developing this slide, it had only been filed for introduction





# 2021 Legislation

- **House Bill 0117**

- as introduced, increases, from one time to once every three years, the required in-service training for a teacher in regard to the detection, intervention, prevention, and treatment of human trafficking in which the victim is a child
- at the time of developing this slide, it had been held on desk (has not been assigned a committee yet, so held on speaker's desk until it's assigned a committee)



# 2021 Legislation



- **Senate Bill 0020**
  - As introduced, requires department of health to post on its website information from CDC concerning health effects and dangers of persons using vapor products and requires department of health, in coordination with department of education, to disseminate the information to students in public middle schools, junior high schools, and senior high schools in this state
  - at the time of developing this slide, it passed on first consideration

# Questions?



# Thank you!

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