

Name/Title: Play For Pay

Academic content: Math

Purpose of Event: To practice various skills with manipulatives. To count correct money amounts to pay for manipulatives.

Prerequisites: Children need to know worth of coins and how to combine them to come up with specified amount. Children should have had some exposure to selected manipulative equipment.

Suggested Grade Level: 3-5

Materials Needed: Jump ropes; hula hoops; scooters; balls; ropes; play money and/or play coins; station signs and amounts; containers for cashiers

Physical activity: Manipulative Activities

Description of Idea

Have the children seated where they can see your entire setup. Show them where the various stations are located. Give each student a certain amount of money to begin and they must budget the money to do as many things as possible. Cashiers at each station would have to make change as needed. Explain the following steps for paying to play:

1. Decide which activity you want to do and check the amount it costs.
2. Pay the station cashier who checks to see if it is the correct amount.
3. If correct, do the activity for 1 to 2 minutes.
4. Continue procedure until you have spent all of your money.

You will need the following role playing personnel:

- a station cashier (who takes the money)
- a collector (who goes around and collects money from cashiers for recirculation).

Rotate these roles throughout the activity.

Variations:

Upper grades could do more complicated money problems in order to do the activity.

Rotate responsibilities, so all students have the opportunity to be the cashier and collector.

Assessment Ideas:

Teacher will circulate to check if cashiers and collectors are doing their job correctly. Also, the teacher needs to monitor the time spent on stations and keep children moving. If teacher feels that certain students are having difficulty, she can help them or give them a partner.

Adaptations for Students with Disabilities:

Include stations that a physically handicapped student could do (rhythm sticks, scarves, etc.)
Have handicapped student work with a partner.

Submitted by **Kathy Asel** who teaches at Loyalhanna Elementary Derry Area Schools in Latrobe, PA. Thanks for contributing to PE Central! **Posted on PEC: 12/29/2001.**

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