**Performance Check List**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:** List the four observational cues that you wish to observe. As a student performs, circle or cross out the number corresponding to each cue next to his or her name.

Observational cues

Skill \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observational cues 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1 2 3 4 |