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| morningmañana | boyniño |
| girlniña | mothermadre |
| fatherpadre | milkleche |
| timetiempo | chairsilla |
| namenombre | homecasa |
| manhombre | catgato |
| dogperro | ballpelota |
| schoolescuela | applemanzana |
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Dear Parent(s) or Guardian(s),

Your student has been working hard at Paris and already we are beginning to see learning happen. An important part of solidifying the progress made by your student at school is for him/ her to continue practicing at home. One of the concepts we have been working on is identifying and using **nouns**. I have attached is a list of the **nouns** your student has been learning. I also included some empty boxes. Encourage your student to search their environment for additional **nouns** and write the words in the empty spaces for additional practice. After cutting out the **noun** cards, your student can use the cards to continue the learning at home with you. Before beginning the fun, remind your student that a **noun** *is a person, place, thing, or animal* and then let the fun begin. Some activities for home using the words are:

* Place all of the cards face-down in a pile. The first person draws a **noun** card and uses it in a complete sentence. Then the next person draws and repeats the process until the participants have used all of the **noun** cards.
* Help the student sort through the **noun** cards to identify all of the **nouns** that can be found in the house. Pass out an equal number of **noun** cards to each player. Have a scavenger hunt for the **nouns**. See who can find all of their **nouns** first.
* Place the entire stack of **noun** cards face down. Take turns drawing a **noun** card and describing the **noun**. Tell all about the **noun**- what it looks like, what it does, where you can find it, etc. This activity will help when I introduce adjectives.

Thank you,

C.J. Cain

Paris Elementary

Physical Education