**Lesson Plan**

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| **Lesson Title: NBA Team Dribbling Flight Plan Date:** | | | |
| **Common Core/TN State Standard:**  1.1.1 perform developmentally appropriate teacher designed games using a variety of locomotor, non-locomotor, and manipulative skills | | | |
| **What is the learning target:** TLW learn and demonstrate a knowledge of NBA team home city and their corresponding state  TLW Use proper dribbling cues  TLW know some words that are used in air travel  TLW work as a team and follow directions | | | |
| **Formative Assessment:** What formative assessments will be used and how will they drive your instruction? Visual Observation will be used to determine if students are competent in dribbling.  NBA team locale pre and post test will determine how many states/ major cities that students know. | | | |
| **Probing Questions for Differentiation** | | | |
| **Assessing Questions**  Create questions to scaffold instruction for students who are “stuck” during the lesson.  How do NBA teams usually travel?  If you are an NBA team. Do you play only a couple of teams or all the other teams? How will you be traveling to many different states? For “stuck” students; How many points are on your frequent flyer card? How can you move faster to the correct state while dribbling? | | **Advancing questions**  Create questions to further learning for students who are ready to advance beyond the learning target.  If I am supposed to play\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which state will I be traveling to? Is this state in North, South, East, West?    Is the location in the team’s name represented by local, state, or federal government? | |
| **Planning Tasks** | **What will the teacher be doing?** | | **How will students be engaged?** |
| How will you communicate the lesson’s standards/ objectives to students and provide relevance? | Direct them to the standards written on the board.  Show them an example of how the game will be played | | Students will be mentally engaged, observing visually and listening. |
| How will you use teacher-student and student-student feedback to guide your instruction during the lesson? | 1)Verbal feedback  2)Frequent Flyer Cards  3)Resend students who say the incorrect state | | Students will physically practice proper dribbling techniques.  Students will be engaged in a competitive environment where proper knowledge of correct state is necessary |
| What activities will you utilize to teach thinking and/or problem solving in this lesson? | The game naturally lends itself to use a US map to analyze their destination ands make it to the correct state | | Students will be cognitively engaged as they participate in the game |
| How will you provide differentiated materials, methods & student choice? | 1)Make a larger team for those that need help  2)Ensure that students in need only have to travel the shortest distance. | |  |
| How will you elicit student questions and reflection? How will your assessment be used to inform future instruction? | Advanced questioning during the lesson introduction.  Student performance will dictate appropriateness of lesson to determine the level it is introduced for the future. | |  |