

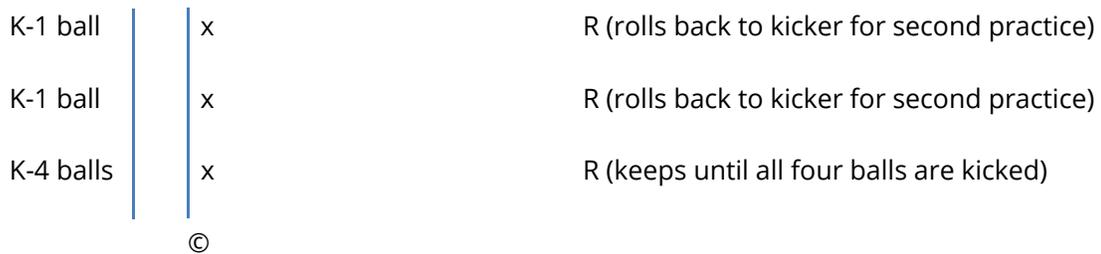
Second Grade: D. Kicking with a Running Approach (Perform)

Assessment Task: Student kicks four stationary (8 to 8.5 inch) balls into the air from a three step or more running approach.

- The assessment measures the mature kicking pattern used to kick a ball airborne from a running approach. Airborne means ball is to leave the ground on contact.

Set-up of the Assessment Task Option 1:

- Set up kicking area so that no other students can enter the area. *This assessment is best conducted outdoors.*
- Use a container of at least four of the same type of balls (rubber playground ball or high density foam ball) next to the kicker or set all four on the ground side by side with adequate spacing. Be sure to use the same balls for all students and for pre- and post-assessment.
- For efficiency, one student is kicking, two are practicing and all others are retrieving. For the two practicing, the balls can be rolled back for the kicker to practice again. For the student being assessed, the retriever should collect the balls until all four (4) are kicked.
- Make sure there is adequate spacing for safety.
- In the diagram below, the ball being kicked should be placed far enough in front of the kicker to allow for at least a three-step approach. The “x” denotes the ball placement; “R” denotes the retriever; © is camera.



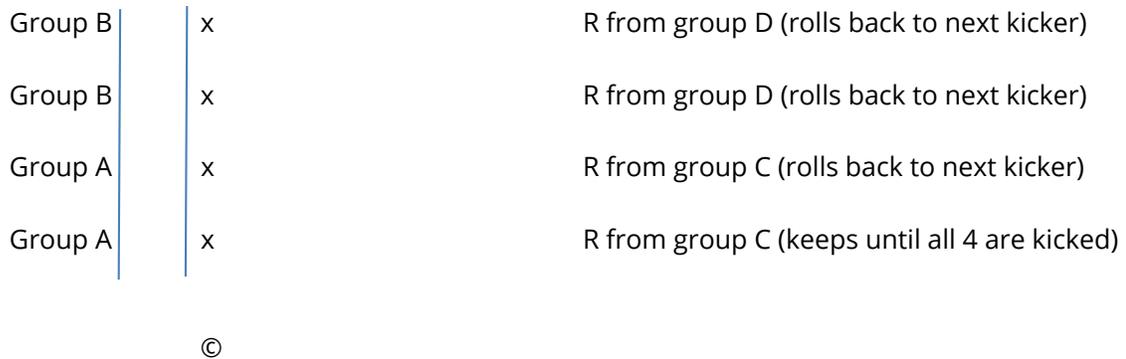
Administration of the Assessment Task Option 1:

- Make sure each student turns toward the camera and the teacher states his or her group letter and number.
- The student kicks four balls (one at a time) placed on a line. The kicker should attempt to kick the ball high (airborne) toward the “fielders” or retrievers positioned a good distance from the kicker. However, accuracy is not assessed.
- After each kick the student places another ball on the kicking line and repeats until all four (4) kicks are completed.
- On the teacher signal, the students rotate positions.

Set-up for Assessment Task Option 2:

- Some teachers may elect to assess all students as one task. For this option, relay format is the most efficient.
- Set up kicking area so there is plenty of spacing between groups. *This assessment is best conducted outdoors.*
- Use a container or hoop of four of the same type of balls (rubber playground ball or high density foam ball) next to the assessed student or set all four on the group side by side with adequate spacing. Be sure to use the same balls for all students and for pre- and post-assessment.

- For efficiency, half of the students are retrievers (groups C & D below). In the practice groups, each student kicks a ball and then goes to the end of the line. The retrievers collect the ball and roll it to the next kicker who collects it and places it on the line to kick. For the student being assessed, the retrievers should collect the balls until all four (4) are kicked.
- Make sure there is adequate spacing for safety.
- In the diagram below, the ball being kicked should be placed far enough in front of the kicker to allow for at least a three-step approach. The “x” denotes the ball placement; “R” denotes the retrievers; © is camera.



Administration of the Assessment Task Option 2:

- Make sure each student turns toward the camera and the teacher states his or her group letter and number.
- The student kicks four balls (one at a time) placed on a line. The kicker should attempt to kick the ball high (airborne) toward the “fielders” or retrievers positioned a good distance from the kicker. However, accuracy is not assessed.
- After each kick the student places another ball on the kicking line and repeats until all 4 kicks are completed.
- After the first half of group A students have been assessed, the teacher signals and the kicking students rotate positions. After all students in group A have completed their turns, stop the recording. Start again when group B is ready to state group letter and number.
- Be sure and move the camera to the opposite side for all left-handed kickers.

Equipment/Facilities/Materials:

- Numbered pinnies for all students
- Tape or poly spots to mark running line and kicking line
- At least seven balls (playground balls or high density foam balls 8 to 8.5 inches in diameter)

Camera Location and Operation:

Set up camera © on the same side as the student’s kicking foot and where the student is in full view when kicking. The student’s entire body, including the feet, must be in camera view and close enough to assess kicking form. The x in the diagram below denotes the ball. Do a trial run on camera position before starting the assessment. Stop the recording at the completion of each letter group and restart when the next group is ready.

**Suggestion: Place all left-footed kickers in same group to save time on moving camera.