**Go for Gold**

Explain and demonstrate how to play the game. Stop after the first and second attempts to point out what is done good and bad.

Set up:

* Place 4 big orange cones in each corner of playing area (boundaries)
* Place matching pairs of cones across from each other(same size, same color sleeve)
* Use field paint to mark a spot to the left of each cone
* Use field paint to mark a spot in middle of each set of cones to place the rubber chicken (bacon)

Directions:

* Students will play best of 3 (start rounds off by telling students when to go; gradually allow students to start by using a cue, such as thumbs up to let their partner know when they’re ready to start)
* After 3 turns, the partner that wins will raise their hand and move to an empty spot across from someone that did not win. (See how many spots they can win at)
* Reinforce that students do NOT have to pick up the chicken right away and can wait or anticipate the other person. Student earns a victory if they either (1) make it back to their spot without getting tagged or (2) tag the person they’re going against before they make it back to their spot.

Modifications:

* 3rd grade might have to be told when to go each time
* 4th-5th grade will eventually be able to go on their own starting cues.