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| TEAM Lesson Plan Template | |
| Teacher: |  |
| Grade/Subject: |  |
| Lesson Title: |  |

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| LESSON OVERVIEW | Summary of the task, challenge, investigation, career-related scenario, problem, or community link |
| *Where does this lesson fall in your current unit? What will students be accomplishing in this lesson?* | |

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| STANDARDS | Identify what you want to teach. Reference Tennessee State Standards, ACT Readiness Standards and/or State Competencies. | |
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| OBJECTIVE | | Clear, Specific, and Measurable – NOT ACTIVITIES  Student-Friendly and Aligned with Standard(s) |
| I can… | | |

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| ASSESSMENT | Students show evidence of proficiency through a variety of assessments.  Clear measurement criteria – what is expected to show mastery?  Aligned with the Lesson Objective; Formative/Summative; Performance-Based/Rubric; Formal/Informal  How will assessment results be used to inform future instruction? | |
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| ACTIVITIES & MATERIALS | | Aligned with the Lesson Objective  Rigorous & Relevant |
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| ACTIVATING STRATEGY | Motivator/Hook  An Essential Question encourages students to put forth more effort when faced with a complex, open-ended, challenging, meaningful and authentic questions. | |
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| INSTRUCTION | | Step-by-Step Procedures – Sequence  Discover/Explain – Direct Instruction  Modeling Expectations – “I Do”  Questioning/Encourages Higher Order Thinking  Grouping Strategies  Differentiated Instructional Strategies to Provide Intervention & Extension |
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| GUIDED & INDEPENDENT PRACTICE | “We Do” – “You Do”  Encourage Higher Order Thinking & Problem Solving  Relevance  Differentiated Strategies for Practice to Provide Intervention & Extension | |
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| DIFFERENTIATION | | Advanced Learner  On Grade Level Learner  Emergent Learner |
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| CLOSURE | Reflection/Wrap-Up  Summarizing, Reminding, Reflecting, Restating, Connecting | |
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| CROSS-CURRICULAR CONNECTIONS | |  |
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Notes: