**Rescue Breathing Scenario**

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Scenario: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Checking the Scene/Primary Assessment** |
| Advanced | * With confidence, without hesitation, and without prompting... * Successfully demonstrated in order all of the steps in the initial assessment.   􀂉 Is the scene safe, how many victims are there, is there anyone around to help?  􀂉 Put on personal protective equipment  􀂉 Obtained consent (if needed)  􀂉 Check for consciousness  􀂉 Called 911 |
| Proficient | * Successfully demonstrated all of the steps in the initial assessment |
| Emerging | * Attempted to demonstrate some of the steps to follow when conducting an initial assessment * Not all steps were completed |
| Novice | * Only with prompting from teacher did the student try to demonstrate the steps to follow when conducting an initial assessment * There was little evidence that the student, without help, could perform an initial assessment |

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|  | **Rescue Breathing** |
| Advanced | * With confidence, without hesitation, and without prompting... * Successfully demonstrated in order all of the steps while performing rescue breathing. * Steps were completed in the correct order:   􀂉 Open the airway  􀂉 Checked breathing and a pulse (look, listen, and feel)  􀂉 If not breathing, give two breaths  􀂉 If the air does not go in reposition the head  􀂉 If pulse and no breathing, start rescue breathing  􀂉 1 breath every 5 seconds (adult), 1 breath every 3 seconds (child/infant)  􀂉 If the victim begins to breath, keep them face up and monitor ABC’s until help arrives |
| Proficient | * Successfully demonstrated all of the steps while performing rescue breathing. |
| Emerging | * Attempted to demonstrate some of the steps to follow when conducting rescue breathing * Not all steps were completed |
| Novice | * Only with prompting from teacher did the student try to demonstrate the steps to follow when conducting rescue breathing * There was little evidence that the student, without help, could perform rescue breathing |

Notes:

**CPR Scenario**

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Scenario: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
|  | **Checking the Scene/Primary Assessment** |
| Advanced | * With confidence, without hesitation, and without prompting... * Successfully demonstrated in order all of the steps in the initial assessment.   􀂉 Is the scene safe, how many victims are there, is there anyone around to help?  􀂉 Put on personal protective equipment  􀂉 Obtained consent (if needed)  􀂉 Check for consciousness  􀂉 Called 911 |
| Proficient | * Successfully demonstrated all of the steps in the initial assessment |
| Emerging | * Attempted to demonstrate some of the steps to follow when conducting an initial assessment * Not all steps were completed |
| Novice | * Only with prompting from teacher did the student try to demonstrate the steps to follow when conducting an initial assessment * There was little evidence that the student, without help, could perform an initial assessment |

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|  | **CPR** |
| Advanced | * Successfully demonstrated all of the steps in CPR without prompting from the teacher * Steps were completed in the correct order:   􀂉 Opened the airway  􀂉 Checked breathing and pulse (look, listen, and feel)  􀂉 If not breathing, give two breaths  􀂉 If air does not go in, reposition and try two breaths again  􀂉 If no pulse and no breathing, start CPR  􀂉 Correct hand position and placement for chest compressions  􀂉 Correct compression depth  􀂉 Correct compression to breath ratio for one cycle (30:2)  􀂉 Correct speed (1 and 2 and 3 and 4 and…) 5 cycles/2 mins  􀂉 Continues for 2 min., until help arrives, signs of life, scene becomes unsafe, or you are too tired to continue |
| Proficient | * Successfully demonstrated the steps in CPR |
| Emerging | * Attempted to demonstrate some of the steps in CPR |
| Novice | * Only with prompting from teacher did the student try to demonstrate the steps in CPR * There was little evidence that the student, without help, could administer CPR |