**Rescue Breathing Scenario**

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Scenario: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  | **Checking the Scene/Primary Assessment** |
| Advanced | * With confidence, without hesitation, and without prompting...
* Successfully demonstrated in order all of the steps in the initial assessment.

􀂉 Is the scene safe, how many victims are there, is there anyone around to help? 􀂉 Put on personal protective equipment􀂉 Obtained consent (if needed)􀂉 Check for consciousness 􀂉 Called 911 |
| Proficient | * Successfully demonstrated all of the steps in the initial assessment

  |
| Emerging | * Attempted to demonstrate some of the steps to follow when conducting an initial assessment
* Not all steps were completed
 |
| Novice | * Only with prompting from teacher did the student try to demonstrate the steps to follow when conducting an initial assessment
* There was little evidence that the student, without help, could perform an initial assessment
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|  |  |
| --- | --- |
|  | **Rescue Breathing** |
| Advanced | * With confidence, without hesitation, and without prompting...
* Successfully demonstrated in order all of the steps while performing rescue breathing.
* Steps were completed in the correct order:

􀂉 Open the airway 􀂉 Checked breathing and a pulse (look, listen, and feel) 􀂉 If not breathing, give two breaths 􀂉 If the air does not go in reposition the head 􀂉 If pulse and no breathing, start rescue breathing 􀂉 1 breath every 5 seconds (adult), 1 breath every 3 seconds (child/infant) 􀂉 If the victim begins to breath, keep them face up and monitor ABC’s until help arrives |
| Proficient | * Successfully demonstrated all of the steps while performing rescue breathing.

  |
| Emerging | * Attempted to demonstrate some of the steps to follow when conducting rescue breathing
* Not all steps were completed
 |
| Novice | * Only with prompting from teacher did the student try to demonstrate the steps to follow when conducting rescue breathing
* There was little evidence that the student, without help, could perform rescue breathing
 |

Notes:

**CPR Scenario**

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Scenario: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  | **Checking the Scene/Primary Assessment** |
| Advanced | * With confidence, without hesitation, and without prompting...
* Successfully demonstrated in order all of the steps in the initial assessment.

􀂉 Is the scene safe, how many victims are there, is there anyone around to help? 􀂉 Put on personal protective equipment􀂉 Obtained consent (if needed)􀂉 Check for consciousness 􀂉 Called 911 |
| Proficient | * Successfully demonstrated all of the steps in the initial assessment

  |
| Emerging | * Attempted to demonstrate some of the steps to follow when conducting an initial assessment
* Not all steps were completed
 |
| Novice | * Only with prompting from teacher did the student try to demonstrate the steps to follow when conducting an initial assessment
* There was little evidence that the student, without help, could perform an initial assessment
 |

|  |  |
| --- | --- |
|  | **CPR** |
| Advanced | * Successfully demonstrated all of the steps in CPR without prompting from the teacher
* Steps were completed in the correct order:

􀂉 Opened the airway 􀂉 Checked breathing and pulse (look, listen, and feel) 􀂉 If not breathing, give two breaths 􀂉 If air does not go in, reposition and try two breaths again 􀂉 If no pulse and no breathing, start CPR 􀂉 Correct hand position and placement for chest compressions 􀂉 Correct compression depth 􀂉 Correct compression to breath ratio for one cycle (30:2) 􀂉 Correct speed (1 and 2 and 3 and 4 and…) 5 cycles/2 mins 􀂉 Continues for 2 min., until help arrives, signs of life, scene becomes unsafe, or you are too tired to continue |
| Proficient | * Successfully demonstrated the steps in CPR
 |
| Emerging | * Attempted to demonstrate some of the steps in CPR
 |
| Novice | * Only with prompting from teacher did the student try to demonstrate the steps in CPR
* There was little evidence that the student, without help, could administer CPR
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