**Choking Scenario**

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Scenario: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Checking the Scene/Primary Assessment** |
| Advanced | * With confidence, without hesitation, and without prompting... * Successfully demonstrated in order all of the steps in the initial assessment.   􀂉 Is the scene safe, how many victims are there, is there anyone around to help?  􀂉 Put on personal protective equipment  􀂉 Obtained consent (if needed)  􀂉 Check for consciousness  􀂉 Called 911 |
| Proficient | * Successfully demonstrated all of the steps in the initial assessment |
| Emerging | * Attempted to demonstrate some of the steps to follow when conducting an initial assessment |
| Novice | * Only with prompting from teacher did the student try to demonstrate the steps to follow when conducting an initial assessment * There was little evidence that the student, without help, could perform an initial assessment |

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|  | **Choking** |
| Advanced | * With confidence, without hesitation, and without prompting... * Successfully demonstrated all of the steps to follow if a choking victim is conscious or unconscious * Steps were completed in the correct order:   CONSCIOUS CHOKING VICTIM  􀂉 Stand behind victim  􀂉 5 back blows  􀂉 Wrap arms around victim’s waist  􀂉 Make a fist and place the thumb of your fist against the victim’s abdomen, just above the navel and below the sternum  􀂉 Grab that fist with your other hand  􀂉 Give 5 upward thrusts  􀂉 Repeat thrusts until object pops out  UNCONSCIOUS CHOKING VICTIM  􀂉 Opened the airway  􀂉 Checked breathing and pulse (look, listen, and feel)  􀂉 If not breathing, give two breaths  􀂉 If air does not go in, reposition and give two more breaths  􀂉 30 chest compressions  􀂉 Check for an object  􀂉 If no object, give two breaths.  􀂉 Repeat until you see an object. Sweep with finger. |
| Proficient | * Successfully demonstrated the steps to follow if a choking victim is conscious or unconscious |
| Emerging | * Attempted to demonstrate some of the steps to follow when a person is choking |
| Novice | * Only with prompting from teacher did the student try to demonstrate the steps to follow when a person is choking * There was little evidence that the student, without help, could help a choking victim |

Notes: