****

**Individualiz­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­ed School Healthcare Plan (ISHP)**

**Please attach applicable procedure and physician’s orders to this ISHP**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Name:** |  | **DOB/ID #:** |  | **Date:** |  |
| **School Site:** |  | **Rm. #** |  | **School Phone:** |  |

|  |
| --- |
| **Physician Information:** |
| Name:  |  | Phone:  |  |
| **Emergency Contacts:** |
| **Name** | **Relationship** | **Phone** | **Phone** | **Phone** |
| 1.  |  |  |  |  |
| 2.  |  |  |  |  |
| 3.  |  |  |  |  |
| **MEDICAL DIAGNOSIS/PROBLEM AND DESCRIPTION:** |
| \_\_\_\_\_\_\_\_\_\_\_ (Central Line) - provides direct venous access and is in place at all times as part of treatment for renal failure. Damage or removal of the line can be life threatening. The area around the catheter insertion is to be maintained in a sterile fashion. This makes it essential that the dressing stay in place and that any sign of damage or malfunction be addressed immediately. Student’s Central Line is located \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **SYMPTOMS TO WATCH FOR:** |
| \_\_\_\_\_\_\_\_ Catheter- * Break in the line- Clear fluid or blood leaking from central line tubing
* Bright red bleeding anywhere around central line site
* Sudden weakness, indication of chest pain, unusual cough, alteration in alertness

Dislodgement/removal of the line |
| **HEALTH CARE ACTION PLAN:** |
| In Case of:* **Removal of dressing**:
	+ Immediately re-cover with dressing, secure with new tape, notify school nurse.
	+ Notify parent for replacement of dressing. NOT to be done at school by school personnel.
* **Break in the Line**:
	+ Immediately clamp the line at a point that is closer to the chest than the leak.
	+ Be sure the clamp and line are secured to the chest.
	+ Immediately notify school nurse who will determine whether to transport 911 or by parent.
	+ Call 911 if frank bleeding occurs from the central line site or indications of internal line leakage are present. Apply direct pressure using a 4X4 gauze sponge pad.
* **Dislodgement/Removal of \_\_\_\_\_\_ catheter**:
	+ Call 911 to transport.
	+ If bleeding occurs (which it may not), apply direct pressure using a 4X4 gauze sponge.
 |
| **STUDENT ATTENDANCE** |
| [ ]  **No Concerns** [ ]  **Concerning Absenteeism (5 – 9.9%) Chronic Absenteeism (> 10%)****INTERVENTIONS**[ ]  **Parent/Guardian Contact** [ ]  **Attendance letter**[ ]  **HIPAA/MD Contact** [ ]  **Medical Referral**[ ]  **Teacher(s) Collaboration** [ ]  **SART/SARB** |
| **IN THE EVENT OF AN EMERGENCY EVACUATION** |
| The following designated and trained staff member(s): should have access to a communication device and are responsible for assuring that the student’s medication and emergency plan accompanies him/her to the evacuation command center.The following designated and trained staff member(s): are responsible to evacuate the student following the pre-determined (attached) path of travel. If the student is unable to ambulate or utilize his/her powerchair/wheelchair, then the Med-Sled must be used to evacuate. The Med Sled is located:  |
| **DESIGNATED STAFF:** |
| **Name** | **Training Date** | **Name** | **Training Date** |
| 1.  |  | 4.  |  |
| 2.  |  | 5.  |  |
| 3.  |  | 6.  |  |
| **DISTRIBUTION DATE(S):** |
| [ ]  **Principal** | **Date** |  | [ ]  **Parent/Guardian** | **Date** |  |
| [ ]  **Teacher** (Put copy in sub folder) | **Date** |  | [ ]  **Other** |  | **Date** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **School Nurse Signature** |  | **Date** |  |
| **Parent/Guardian Signature** |  | **Date** |  |
| **Principal/Admin:**  |  | **Date** |  |
| **General Ed. Teacher:** |  | **Date** |  |
| **SPED Teacher:** |  | **Date** |  |
| **LAMPS Teacher(s):** |  | **Date** |  |