Btec Sport - Assessment Criteria -Terms, command verbs and connectives

Command verbs that you will see in internal assessments can be confusing. Different command verbs will ask for different types of information.

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| Command word | Definition |
| **Pass Command Words** |
| **List** | Write a list of the main items (not sentences).  |
| **State** | Point out or list the main features.  |
| **Define** | To state the meaning of something using the correct terms.  |
| **Identify**  | Give all the basic facts which relate to a topic.  |
| **Outline**  | Write a clear description but without going into too much detail |
| **Demonstrate** | Show that you can do a particular activity or skill. |
| **Explain** | Make your point clear by providing sufficient detail.  |
| **Describe** | Give a clear, straightforward description which includes all of the main points.  |
| **Summarise** | Write down or articulate briefly the main points or essential features. |
| **Merit Command Words** |
| **Discuss** | To present an argument for and against.  |
| **Explain** | Give logical reasons to support your view.  |
| **Describe**  | Give a full description including details of all the relevant features.  |
| **Demonstrate** | Prove you can carry out a more complex activity.  |
| **Analyse** | Identify the factors that apply, and state how these are linked and how each of them relates to the topic.  |
| **Justify** | Give reasons for the points you are marking so that the marker knows how you arrived at that conclusion.  |
| **Suggest** | Give your own ideas and thoughts.  |
| **Distinction Command Words** |
| **Assess** | Evaluate in terms of advantages and disadvantages.  |
| **Analyse** | Identify several relevant factors, show how they are linked, and explain the importance of each.  |
| **Evaluate** | Bring together all of your information and make a judgement on the importance or success of something.  |
| **Recommend** | Suggest changes or improvements. |
| **Make recommendations** | Make relevant and appropriate suggestions; usually for improvement. |
| **Select and demonstrate** | Select several relevant examples or pieces of related evidence which clearly support the arguments you are making. This may include showing particular practical skills. |
| **Review** | Consider each factor in turn, providing a description and explanation of their uses, strengths and weaknesses, making recommendations. |

**Connectives –**

Words and phrases that connect and make logical transitions between sentences, paragraphs, and sections of a paper generally do so in at least eight different ways:

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| **Sentence Openers (starters)** The/My/ I/First/Then/Another thing/The last time/Another theme After/Before/Sometimes/Soon/Another thing/ Eventually/ AfterwardsNever/Always/Even though/Before the /However/ In addition/An important thing/ I felt as/ I discovered/Due to/Having decided |
| **For adding information**AndAlso As well as Moreover TooFurthermoreBesidesIn additionThen | **For sequencing ideas or events**FirstlySecondlyThirdlyFinallyEventuallyThenNextMeanwhileAfterwardsWhilstSince Another | **To compare**Equally LikewiseSimilarly As with Like In the same wayBothCompared to | **To contrast**WhereasInstead ofAlternativelyOtherwiseUnlikeButOn the other handWhileNeverthelessIn spiteIn contrast | **To show cause and effect**BecauseSoThereforeThusConsequentlyIn conclusionSinceDue toCaused byTo this end |
| **To further explain or counter**Although HoweverUnlessExceptApart fromYetIfAs long as | **To emphasise**Above allIn particularEspecially Significantly Indeed Notably  | **To give examples**For exampleSuch asFor instanceIn the case of As revealed byAs a result | **Capital Letters**Capital letters are needed at the **start** of every new sentenceand for the first letter of every ‘**proper’ noun**. A ‘proper noun’ is the name of a person, place or date. | **To conclude**As noted above Undoubtedly Unquestionably In other wordsObviously Without questionTo be sure In any event Without a doubt In short In any case On the whole |