Btec Sport - Assessment Criteria -Terms, command verbs and connectives

Command verbs that you will see in internal assessments can be confusing. Different command verbs will ask for different types of information.

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| Command word | Definition |
| **Pass Command Words** | |
| **List** | Write a list of the main items (not sentences). |
| **State** | Point out or list the main features. |
| **Define** | To state the meaning of something using the correct terms. |
| **Identify** | Give all the basic facts which relate to a topic. |
| **Outline** | Write a clear description but without going into too much detail |
| **Demonstrate** | Show that you can do a particular activity or skill. |
| **Explain** | Make your point clear by providing sufficient detail. |
| **Describe** | Give a clear, straightforward description which includes all of the main points. |
| **Summarise** | Write down or articulate briefly the main points or essential features. |
| **Merit Command Words** | |
| **Discuss** | To present an argument for and against. |
| **Explain** | Give logical reasons to support your view. |
| **Describe** | Give a full description including details of all the relevant features. |
| **Demonstrate** | Prove you can carry out a more complex activity. |
| **Analyse** | Identify the factors that apply, and state how these are linked and how each of them relates to the topic. |
| **Justify** | Give reasons for the points you are marking so that the marker knows how you arrived at that conclusion. |
| **Suggest** | Give your own ideas and thoughts. |
| **Distinction Command Words** | |
| **Assess** | Evaluate in terms of advantages and disadvantages. |
| **Analyse** | Identify several relevant factors, show how they are linked, and explain the importance of each. |
| **Evaluate** | Bring together all of your information and make a judgement on the importance or success of something. |
| **Recommend** | Suggest changes or improvements. |
| **Make recommendations** | Make relevant and appropriate suggestions; usually for improvement. |
| **Select and demonstrate** | Select several relevant examples or pieces of related evidence which clearly support the arguments you are making. This may include showing particular practical skills. |
| **Review** | Consider each factor in turn, providing a description and explanation of their uses, strengths and weaknesses, making recommendations. |

**Connectives –**

Words and phrases that connect and make logical transitions between sentences, paragraphs, and sections of a paper generally do so in at least eight different ways:

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| **Sentence Openers (starters)**  The/My/ I/First/Then/Another thing/The last time/Another theme  After/Before/Sometimes/Soon/Another thing/ Eventually/ Afterwards  Never/Always/Even though/Before the /However/ In addition/An important thing/ I felt as/ I discovered/Due to/Having decided | | | | |
| **For adding information**  And  Also  As well as  Moreover  Too  Furthermore  Besides  In addition  Then | **For sequencing ideas or events**  Firstly  Secondly  Thirdly  Finally  Eventually  Then  Next  Meanwhile  Afterwards  Whilst  Since  Another | **To compare**  Equally  Likewise  Similarly  As with  Like  In the same way  Both  Compared to | **To contrast**  Whereas  Instead of  Alternatively  Otherwise  Unlike  But  On the other hand  While  Nevertheless  In spite  In contrast | **To show cause and effect**  Because  So  Therefore  Thus  Consequently  In conclusion  Since  Due to  Caused by  To this end |
| **To further explain or counter**  Although  However  Unless  Except  Apart from  Yet  If  As long as | **To emphasise**  Above all  In particular  Especially  Significantly  Indeed  Notably | **To give examples**  For example  Such as  For instance  In the case of  As revealed by  As a result | **Capital Letters**  Capital letters are needed at the **start** of every new sentence  and for the first letter of every ‘**proper’ noun**. A ‘proper noun’ is the name of a person, place or date. | **To conclude**  As noted above Undoubtedly Unquestionably  In other words  Obviously  Without question  To be sure  In any event Without a doubt  In short  In any case  On the whole |