



# Bat tapping

Each player has a suitable batting implement and ball. The aim is to keep tapping the ball into the air with the bat for as long as possible. Many variations are possible.

## What you need

- > 1 ball and batting implement per player (suitable to player ability)



## What to do

- > Players tap their ball up and down on their bat, and count the number of consecutive taps they get.
- > If a player drops their ball, they start counting from the beginning.

## Change it

- > Vary the bat and ball.
- > Play cooperatively in pairs or groups of 3 and vary the distance between players according to ability.
- > See how many times players can tap the ball on different parts of the bat.
- > Players try to hop/jump as many times as they can while the ball is in the air.
- > Allow players one bounce on the ground in between taps.

## Safety

- > Check there is enough space between players and away from walls or other obstacles.
- > Bats must not be swung around or raised more than chest high.

## Scoring

- > Award 1 point per successful hit.

## Ask the players

- > How do you persist with a task when at first you aren't successful?
- > How many taps can you get in a row? Ask players to set a goal and try to reach it.
- > Which part of the bat do you need to hit the ball with so that it will go straight up in the air?
- > What technique did you find was the best for making the most consecutive hits?
- > How high did you need to hit the ball in the air to make sure you had time to get ready for the next hit?
- > Which bats/balls make this easier/harder?

## Teaching tips

- > Keep your eyes on the ball.
- > Keep the face of the bat parallel to the ground so that you can hit it straight up in the air.
- > Hold the bat at the bottom of the handle to have greater control and accuracy.

## LEARNING INTENTION

*Bat tapping* supports students to develop hand-eye coordination and striking skills.

PHYSICAL LITERACY ELEMENTS

OBJECT MANIPULATION COORDINATION

MOTIVATION CONFIDENCE

SAFETY AND RISK

AC:HPE CONTENT DESCRIPTIONS

ACPMPO43 ACPMP061