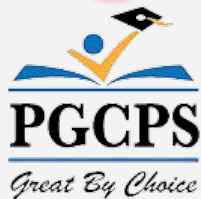


Adapted Physical Education in a Virtual World

April 1st
2021



About Brad



One World Center for Autism, Inc.
Linking those living with autism to their world



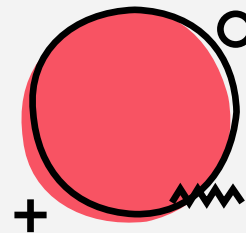
NBPTS
National Board for
Professional Teaching Standards



**Special
Olympics**
Maryland



SHAPE America
TEACHER of the YEAR



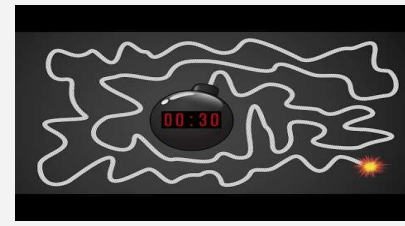


Outcomes

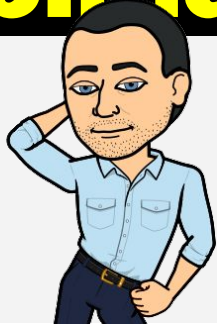
By the end of the session the participants will...

- Review the process for developing the IEP.
- Explore data methods.
- Understand the connection between the data and goal development.
- Examine activities connected to the goal.
- Analyze and discuss activities created during virtual instruction.

How is your level of comfort With virtual instruction?



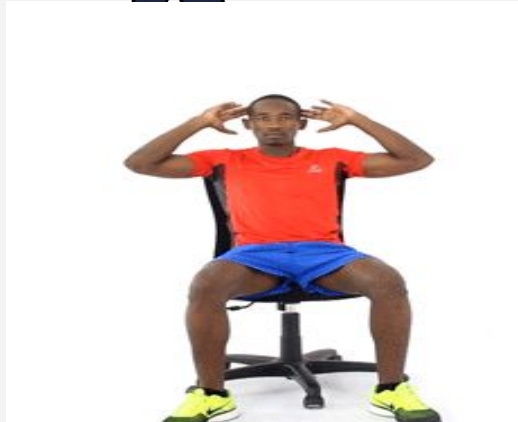
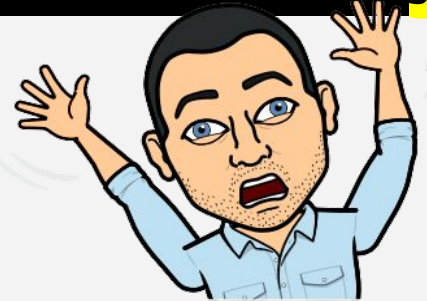
Confident



Surviving



Drowning

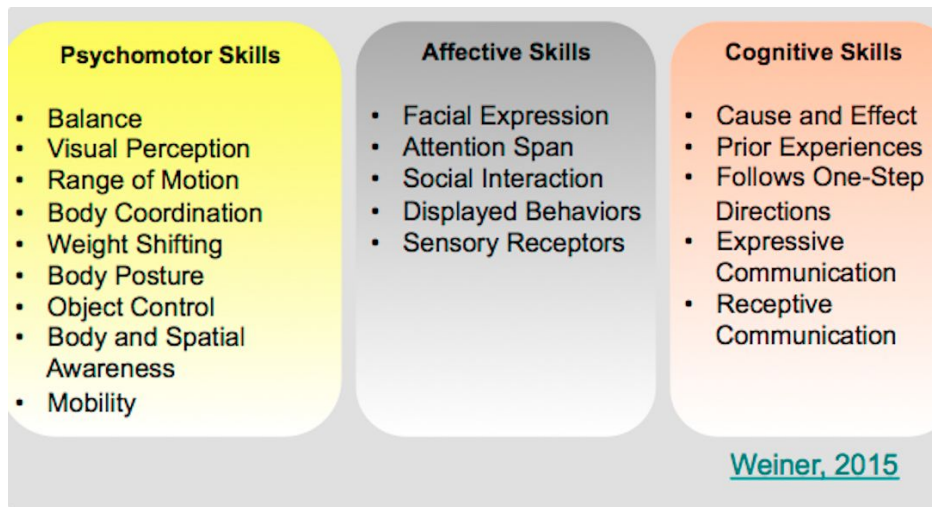


IEP Process

1. Monitor student progress (universal screening)
2. Implement interventions for students demonstrating difficulties (6-8 weeks)
3. **Planning meeting**: Review the data and collaborate with the educational team. Refer for testing if warranted
4. Administer testing using multi-confirming data (standardized and non-standardized tools) within 60 days of the planning meeting.
5. **Determination meeting**: Review the formal and informal assessment results for a team discussion to find the student eligible or not for special services.
6. Develop and implement the IEP (if needed)
7. Monitor and report on progress (**Periodic Review meetings** occur as needed)
8. **Annual Review**: Review and revise if necessary the IEP on a yearly basis.
9. **Triennial Review**: Review reports and student performance every 3 years. Determine if further testing is needed to continue eligibility for service.

IEP Goals

- Directly align to the data collected indicated in the Present Level of Academic Achievement and Functional Performance (PLAAFP)
- Align to grade-level standards
- Age and Developmentally Appropriate



Developing a Diverse Environment with Equity and Success in Mind

Brad Weiner, M. Ed., NBCT, CAPE



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www.mypysicaleducator.com

<https://www.youtube.com/watch?v=BESYW51Y988&t=1s>

Sample Data Methods

- Google Sites: <https://tinyurl.com/APEsamplegoalpage>
- Google Forms: <https://forms.gle/ZC2FNzRdjs9upnda7>
- Google Docs: [Click Here](#) - [Editable Version](#)
- [FlipGrid](#): Upload short videos of performance. Join code protected.
My Code: <https://flipgrid.com/apepresent>
- [Loom](#): Record videos of screen, cam, or both and share the link
- Playposit: Students can respond to question presented on a video such as
“What skill did you observe?”
https://www.youtube.com/watch?v=sukxPsV_ozM

Implementing

Virtual Instruction

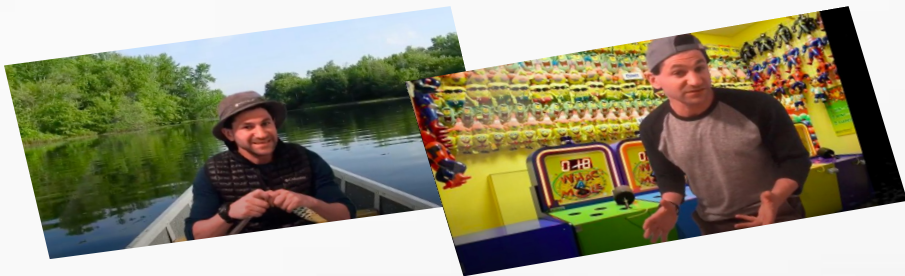
Zoom Features

- Virtual Background
- Breakout Rooms
- Live transcription
- Polling



Recorded Instruction

- ☐ Curriculum Focused
- ☐ Offered to a group of students
- ☐ Students access on their own time
- ☐ Explain differentiated methods to be successful
- ☐ Student/Parent records data



- ☐ Games / Activity

[Sample Wheel of Action Game](#)

[Arm Dancing](#)

- ☐ Thematic Based

[Row Our Boat](#)

[Wack-A-Mole](#)

- ☐ Skill Based

[Swiping at objects](#)

[Sock pull off](#)

Intentional Design

Sequencing 3 Movements

**First Watch
Mr. Brad**

Let's Practice

Your Turn



Virtual Soccer

Roll the Dice

Choose a Team

Select a Card

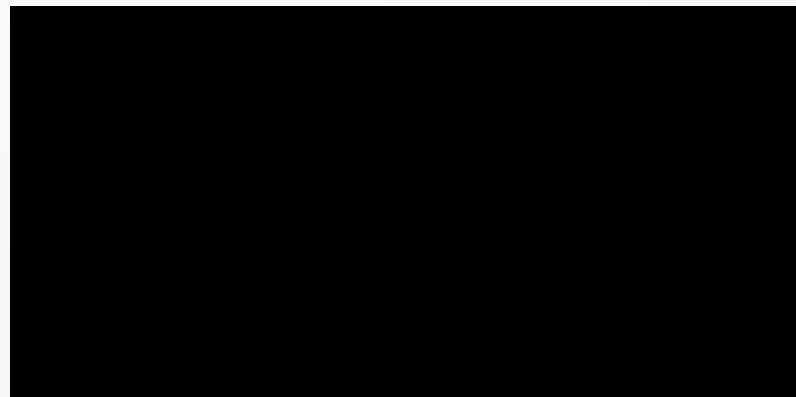
Score

Blue: 0

Red: 0



Make Your Own Copy



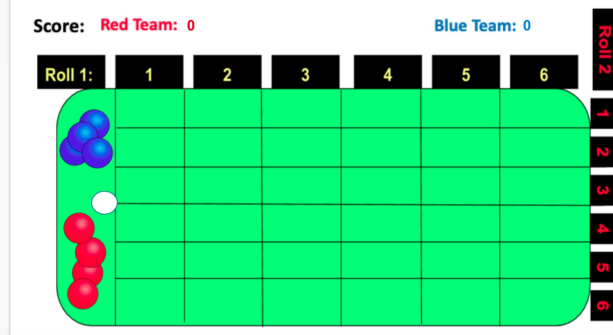
Other Games

[Chrome Extension: Distraction Free Mode](#)

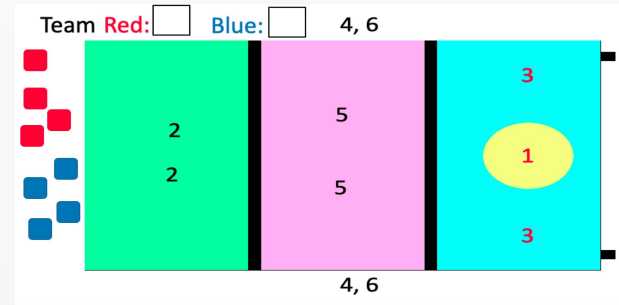


[Click Here to Access Other Games](#)

Bocce



[FITOPOLY](#)



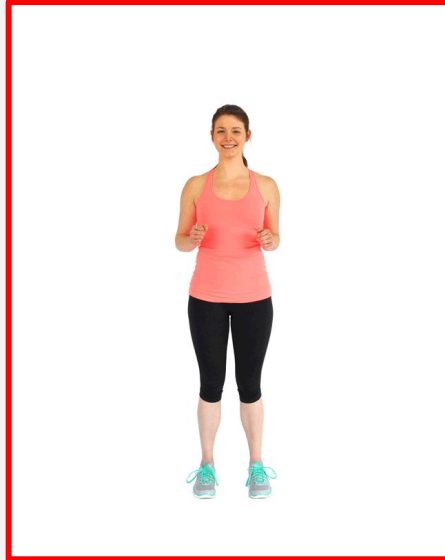
Choose your level of exercise!



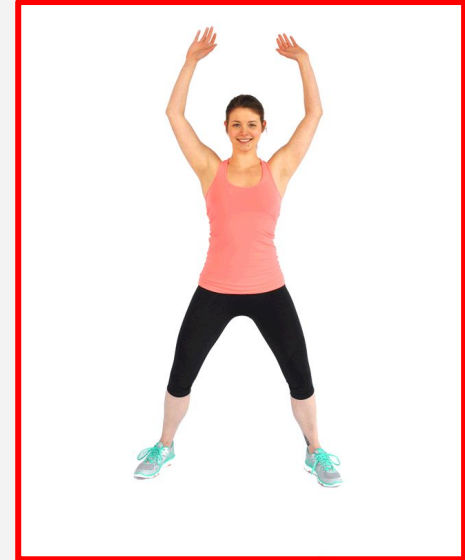
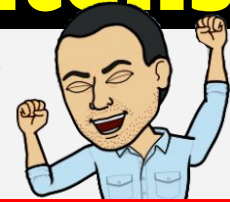
Low



Moderate



Intense



Intentional Planning

- Preschool: <https://bit.ly/pe4preschool>
- Multiple Disabilities: <https://bit.ly/pe4swd>
- Instructional Tools and Resources
<https://www.myphysicaleducator.com/resources/home-activities>

Final Thoughts

- Know your students as individuals
- Plan with intent
- Visual accessibility - Section 508 of the Rehabilitation Act of 1973, ensures students can visually access technology.
- Pre-recorded instruction allows opportunities for reflection and growth.

Final Thoughts



“ONE STEP
ONE PUNCH
ONE ROUND
AT A TIME.”

— ROCKY BALBOA

Questions



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