|  |  |
| --- | --- |
| go  ir | come  venir |
| look  ver | can  puede |
| help  ayuda | is  es |
| jump  salto | Find  encontrar |
| make  hacer | play  juego |
| run  correr | said  dijo |
| see  ver | am  soy |
| are  son | ate  comió |
| be  ser |  |
|  |  |
|  |  |
|  |  |

Dear Parent(s) or Guardian(s),

Your student has been working hard at Paris and already we are beginning to see learning happen. An important part of solidifying the progress made by your student at school is for him/ her to continue practicing at home. One of the concepts we have been working on is identifying and using **verbs**. I have attached is a list of the **verbs** your student has been learning. I also included some empty boxes. Encourage your student to think of some additional **verbs** and write the words in the empty spaces for additional practice. After cutting out the **verb** cards, your student can use the cards to continue the learning at home with you. Before beginning the fun, remind your student that a **verb** *is an action* and then let the fun begin. Some activities for home using the words are:

* Place all of the cards face-down in a pile. The first person draws a **verb** card and uses it in a complete sentence. Then the next person draws and repeats the process until the participants have used all of the **verb** cards.
* Help the student sort through the **verb** cards to identify all of the **verbs** that can be acted out (such as run and jump). Include some additional **verbs** he/she wrote in the empty boxes. Place all of the cards face down. Take turns drawing a card and acting out the **verb** while the rest of the players try to guess what the **verb** is.
* Use this activity to review nouns while practicing **verbs**. Make two cards piles (one for nouns and one for **verbs**). Draw a card from each pile and try to use both words in a sentence. If possible try to act out the sentence as well.

Thank you,

C.J. Cain

Paris Elementary

Physical Education