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Dear Parent(s) or Guardian(s),

Your student has been working hard at Paris and already we are beginning to see learning happen. An important part of solidifying the progress made by your student at school is for him/ her to continue practicing at home. One of the concepts we have been working on is identifying and using **prepositions**. I have attached is a list of the **prepositions** your student has been learning. I also included some empty boxes. Encourage your student to think of some additional **prepositions** and write the words in the empty spaces for additional practice. After cutting out the **preposition** cards, your student can use the cards to continue the learning at home with you. Before beginning the fun, remind your student that a *preposition**link nouns, pronouns and phrases to other words in a sentence.*

* Place all of the cards face-down in a pile. The first person draws a **preposition** card and uses it in a complete sentence. Then the next person draws and repeats the process until the participants have used all of the **preposition** cards.
* Help the student sort through the cards that can be found in the house. Then take turns searching your environment for examples of the **preposition**. Use the **preposition** a sentence.
* Use this activity to review nouns and verbs while practicing **prepositions**. Make six cards piles (one for nouns, one for verbs, one for adjectives**,** one for adverbs**,** one for pronounsand one for **prepositions**). Draw a card from each pile and try to use all five words in a sentence. If possible try to act out the sentence as well.

Thank you,

C.J. Cain

Paris Elementary

Physical Education