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Dear Parent(s) or Guardian(s),

Your student has been working hard at Paris and already we are beginning to see the learning happen. An important part of solidifying the progress made by your student in school is for him/ her to continue practicing at home. One of the concepts we have been working on is identifying and using **conjunctions and articles**. I have attached is a list of the **conjunctions and articles** your student has been learning. I also included some empty boxes. Encourage your student to think of some additional **conjunctions and articles** and write the words in the empty spaces for additional practice. After cutting out the **conjunction and article** cards, your student can use the cards to continue the learning at home with you. Before beginning the fun, remind your student that a **conjunction** *is a word that joins two parts of a sentence.* An **article** *is a word that combines with a noun to indicate the type of reference being made by the noun*. Some activities for home using the words are:

* Place all of the cards face-down in a pile. The first person draws a **conjunction or article** card and uses it in a complete sentence. Then the next person draws and repeats the process until the participants have used all of the **conjunction or article** cards.
* Help the student sort through the cards that can be found in the house. Then take turns searching your environment for examples of the **conjunction or article**. Use the **conjunction or article** in a sentence describing the person, place, or thing found in the house.
* Use this activity to review nouns and verbs while practicing **conjunctions or articles**. Make piles using each of the color-card groups. Draw a card from each pile and try to use all three words in a sentence. If possible try to act out the sentence as well.

Thank you,

C.J. Cain

Paris Elementary

Physical Education