**Standard:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.

**Learning Targets**

Students will learn the immediate and long term effects of tobacco use on all body systems.

Students will learn this by tracking the path of tobacco thru the entire body - from the lips, mouth, throat, trachea, bronchi, bronchioles, alveoli, — all body systems.

Students will be assessed by completion of **Tobacco Outline, Vocabulary Worksheet and the Test Review Cube** activity.

**Opening**

**Essential Question:**

Without looking at your notes, write down the progression through your body of inhaled cigarette smoke. **If you have anatomy charts on the wall, follow the progression visually** — Lips, mouth, throat, larynx, trachea, bronchi, bronchioles, alveoli then absorbed in the blood-stream traveling to every cell, tissue, and system.

**Work Session**

1. Project the answers to the outline on the screen.
2. 10 minute activity: Cube
3. 5 minute activity; Vocabulary

**Closing**

In the next class, students will have the opportunity to choose whether they would like to take a Partner test (1 test -- 2 people sitting side by side. They may whisper to each other. **If I hear you, I will warn you. The second time I hear you whispering, I will take your test and give each one of you an Individual test.**

**Assessment:**

You will turn in for a class work grade the **Tobacco Outline, the Cube and the Vocabulary Worksheet**.